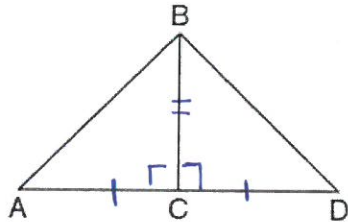


REVIEW FOR EXAM
TRIMESTER #1

You must show your work in order to get credit for these problems. Either show work or explain your answer (even a multiple choice answer) for each problem. DOING THIS WILL HELP YOU PREPARE FOR YOUR EXAM!

1. Given: $\triangle ABD$, \overline{BC} is the perpendicular bisector of \overline{AD}

Space given to show work or explain.



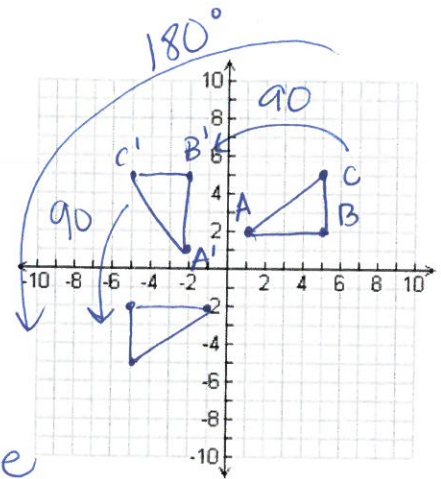
Δ 's are \cong by SAS

Which statement can *not* always be proven?

- (1) $\overline{AC} \cong \overline{DC}$ yes bisector (3) $\angle ACB \cong \angle DCB$ yes, both 90°
 (2) $\overline{BC} \cong \overline{CD}$ (4) $\triangle ABC \cong \triangle DBC$ yes

2. Triangle ABC has the coordinates $A(1,2)$, $B(5,2)$, and $C(5,5)$. Triangle ABC is rotated 180° about the origin to form triangle $A'B'C'$. Triangle $A'B'C'$ is _____

- (1) acute (3) obtuse
 (2) isosceles (4) right

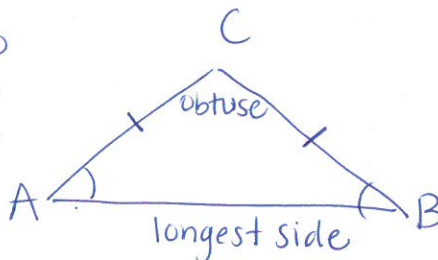


rotations preserve size & shape (they're rigid)

3. In $\triangle ABC$, $\angle A \cong \angle B$ and $\angle C$ is an obtuse angle. Which statement is true?

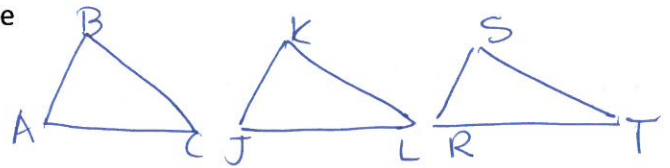
Space given to show work or explain.

- (1) $\overline{AC} \cong \overline{AB}$ and \overline{BC} is the longest side.
 (2) $\overline{AC} \cong \overline{BC}$ and \overline{AB} is the longest side.
 (3) $\overline{AC} \cong \overline{AB}$ and \overline{BC} is the shortest side.
 (4) $\overline{AC} \cong \overline{BC}$ and \overline{AB} is the shortest side.



4. You are given that $\triangle ABC \cong \triangle JKL \cong \triangle RST$.
Draw these triangles and give the side lengths that are congruent to \overline{BC} ?

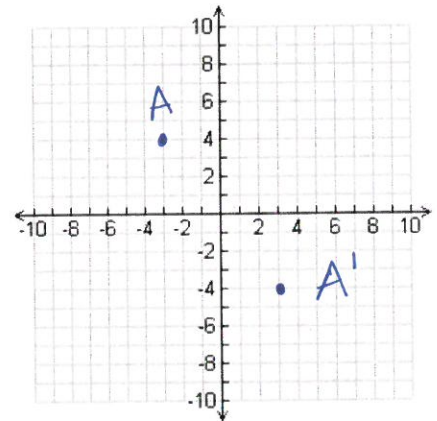
$$\overline{BC} \cong \overline{KL} \cong \overline{ST}$$



5. What are the coordinates of A' , the image of point $A(-3, 4)$, after a rotation of 180° about the origin?

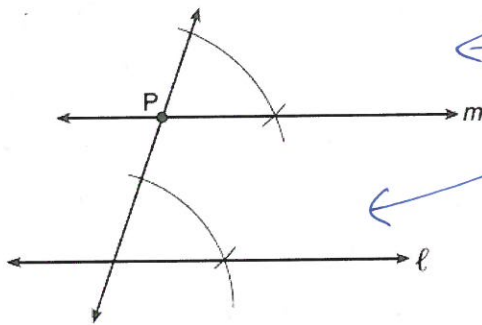
$$A'(3, -4)$$

$$180^\circ (x, y) \rightarrow (-x, -y)$$



6. The diagram below shows the construction of line m , parallel to line ℓ , through point P .

Space given to show work or explain.

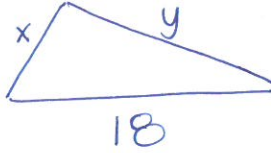
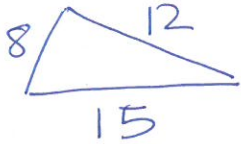


← corresponding \angle s
they are the same measure

Which theorem was used to justify this construction?

- (1) If two lines are cut by a transversal and the alternate interior angles are congruent, the lines are parallel. NO
- (2) If two lines are cut by a transversal and the interior angles on the same side are supplementary, the lines are parallel. NO
- (3) If two lines are perpendicular to the same line, they are parallel. NO
- (4) If two lines are cut by a transversal and the corresponding angles are congruent, they are parallel. NO

7. The sides of a triangle are 8, 12, and 15. The longest side of a similar triangle is 18.
- Draw these two triangles.
 - Find the scale factor between these two triangles.
 - Find the other two missing side lengths.



Space given to show work or explain.

$$\text{Scale factor} = \frac{18}{15} = 1.2$$

$$\frac{8}{x} = \frac{15}{18}$$

$$\frac{12}{y} = \frac{15}{18}$$

$$18 \cdot 8 = 15 \cdot x$$

$$144 = 15x$$

$$\frac{144}{15} = \frac{15x}{15}$$

$$x = 9.6$$

$$12 \cdot 18 = 15 \cdot y$$

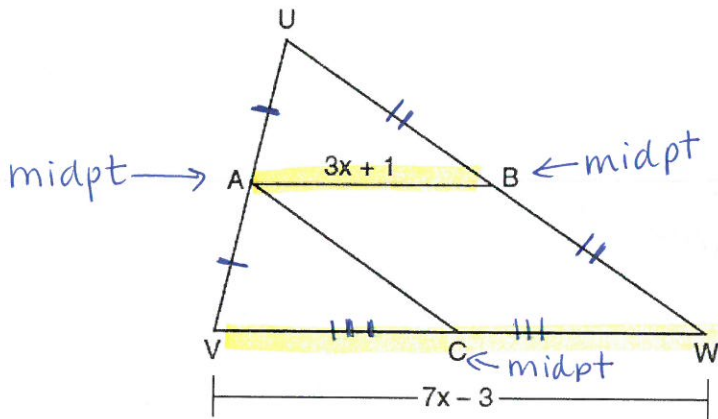
$$216 = 15y$$

$$\frac{216}{15} = \frac{15y}{15}$$

$$y = 14.4$$

8. In the diagram of $\triangle UVW$ below, A is the midpoint of \overline{UV} , B is the midpoint of \overline{UW} , C is the midpoint of \overline{VW} , and \overline{AB} and \overline{AC} are drawn.

Space given to show work or explain.
(reminder=midpoints in a triangle are called **midsegments**)



side VW is twice the length of AB
side AB is half the length of VW

$$2(3x+1) = 7x-3$$

$$6x+2 = 7x-3$$

$$-7x \quad -7x$$

$$-1x + 2 = -3$$

$$-1x = -5$$

$$x = 5$$

If $VW = 7x - 3$ and $AB = 3x + 1$, what is the length of \overline{VC} ?

$$AB = 3(5) + 1 = 16$$

$$VW = 7(5) - 3 = 32$$

$$\overline{VC} \text{ is } \frac{1}{2} VW \text{ so } \overline{VC} = 16$$

9. In $\triangle ABC$, $m\angle A = 3x + 1$, $m\angle B = 4x - 17$, and $m\angle C = 5x - 20$. Which type of triangle is $\triangle ABC$?

Space given to show work or explain.

(1) right

(2) scalene

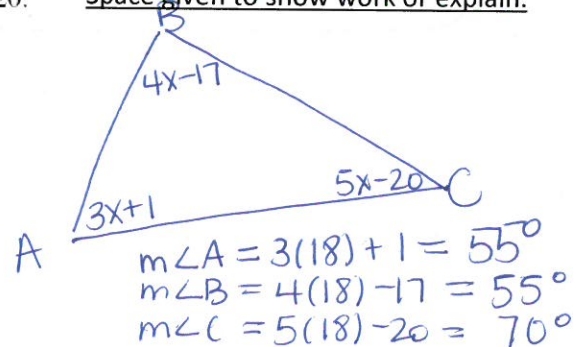
(3) isosceles

(4) equilateral

$$4x - 17 + 3x + 1 + 5x - 20 = 180$$

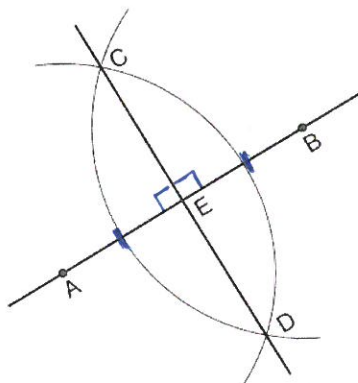
$$12x - 36 = 180$$

$$\frac{12x}{12} = \frac{216}{12} \quad x = 18$$



10. Based on the construction below, which conclusion is not always true?

Space given to show work or explain.

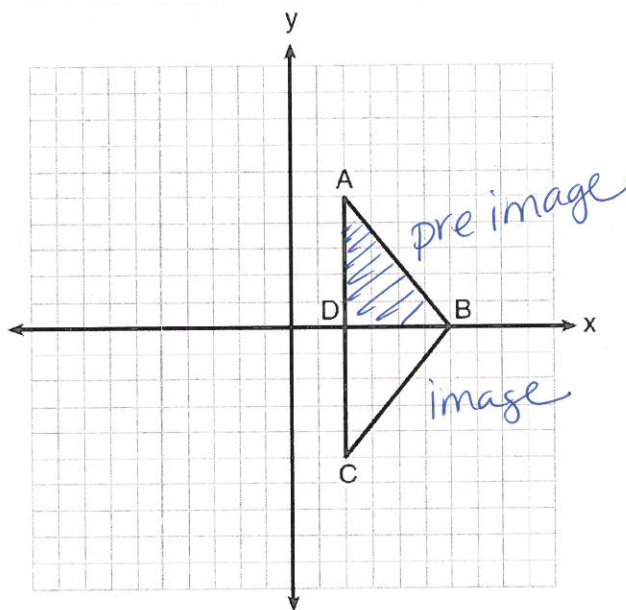


this construction is a \perp bisector

- (1) $\overline{AB} \perp \overline{CD}$ always true (3) $AE = EB$ always true
 (2) $AB = CD$ (4) $CE = DE$ always true

11. As shown in the diagram below, when right triangle DAB is reflected over the x -axis, its image is triangle DCB .

Space given to show work or explain.



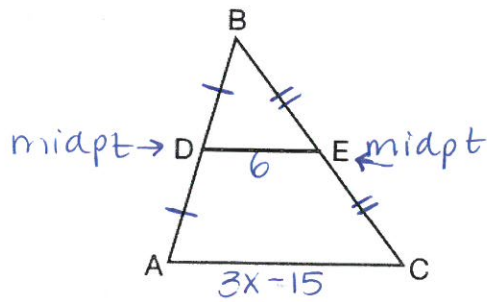
Which statement justifies why $\overline{AB} \cong \overline{CB}$?

- (1) Distance is preserved under reflection.
 (2) Orientation is preserved under reflection.
 (3) Points on the line of reflection remain invariant.
 (4) Right angles remain congruent under reflection.

12. In $\triangle ABC$, D is the midpoint of \overline{AB} and E is the midpoint of \overline{BC} . If $AC = 3x - 15$ and $DE = 6$, what is the value of x ?

Show work or explain.

(reminder=midpoints in a triangle are **midsegments**)



DE is half the distance of AC

$$6 \cdot 2 = \rightarrow 12 = 3x - 15$$

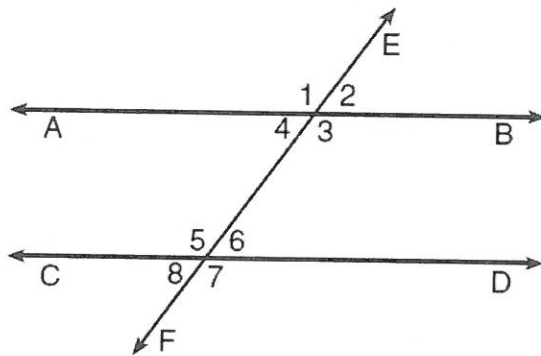
$$+15 \qquad +15$$

$$27 = 3x$$

$$\boxed{9 = x}$$

Show work or explain.

13. Transversal \overleftrightarrow{EF} intersects \overleftrightarrow{AB} and \overleftrightarrow{CD} , as shown in the diagram below.



Which statement could always be used to prove $\overleftrightarrow{AB} \parallel \overleftrightarrow{CD}$?

- NO (1) $\angle 2 \cong \angle 4$ vertical \angle s
 NO (2) $\angle 7 \cong \angle 8$ linear pair
 (3) $\angle 3$ and $\angle 6$ are supplementary + these are same side interior
 (4) $\angle 1$ and $\angle 5$ are supplementary corresponding \angle s
 should be =

14. In triangles ABC and DEF , $AB = 4$, $AC = 5$, $DE = 8$, $DF = 10$, and $\angle A \cong \angle D$. Which method could be used to prove $\triangle ABC \sim \triangle DEF$?

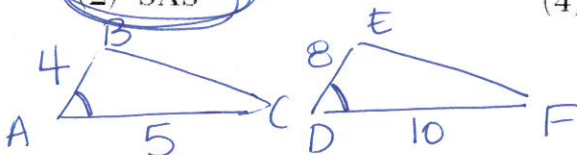
Show work or explain.

(1) AA

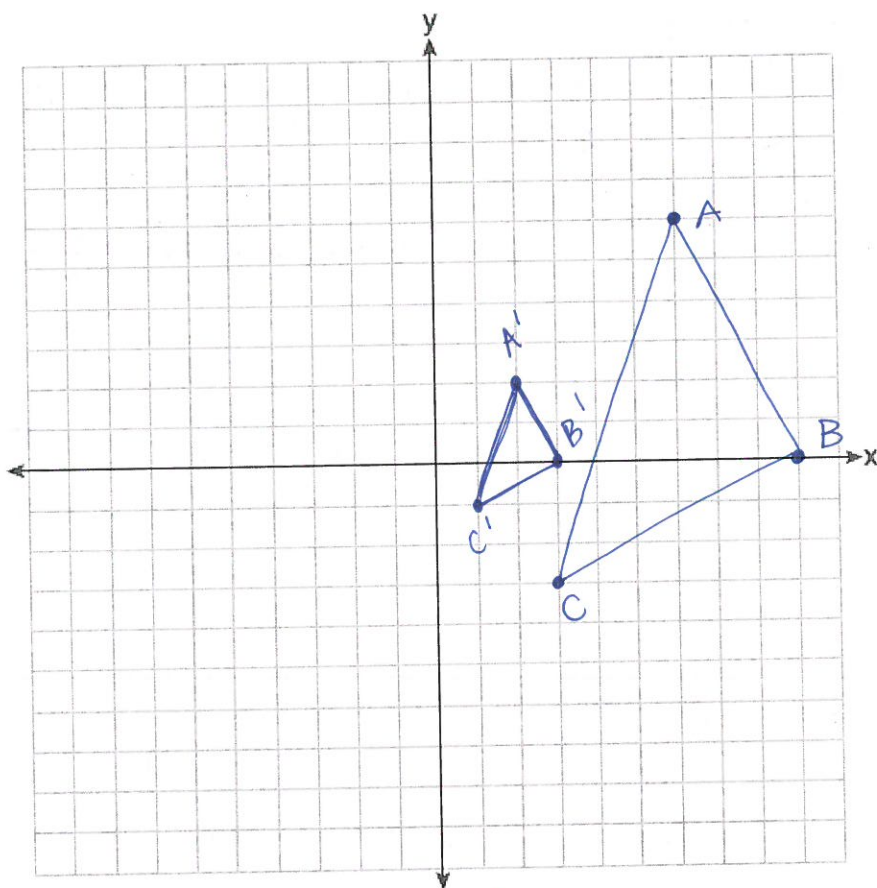
(3) SSS

(2) SAS

(4) ASA



15. Triangle ABC has vertices $A(6,6)$, $B(9,0)$, and $C(3,-3)$. State and label the coordinates of $\triangle A'B'C'$, the image of $\triangle ABC$ after a dilation of $D_{\frac{1}{3}}$.

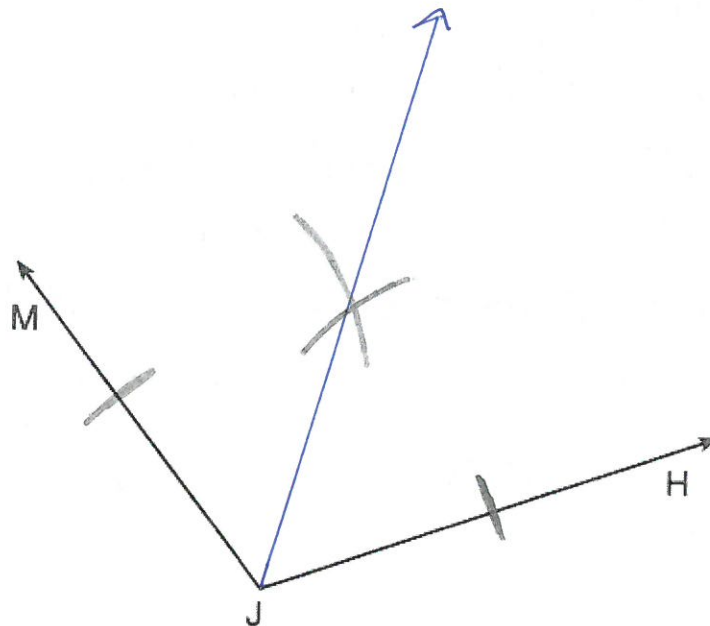


$$A(6,6) \xrightarrow{\times \frac{1}{3}} A'(2,2)$$

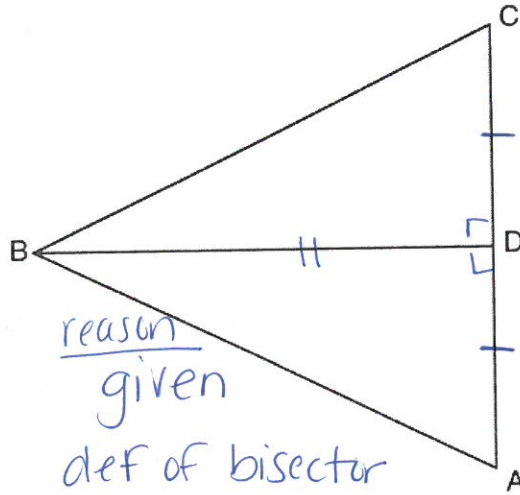
$$B(9,0) \xrightarrow{\times \frac{1}{3}} B'(3,0)$$

$$C(3,-3) \xrightarrow{\times \frac{1}{3}} C'(1,-1)$$

16. Using a compass and straightedge, construct the bisector of $\angle MJH$.
[Leave all construction marks.]



17.

Given: $\triangle ABC$, \overline{BD} bisects $\angle ABC$, $\overline{BD} \perp \overline{AC}$ Prove: $\triangle BCD \cong \triangle BAD$ 

<u>statement</u>	<u>reason</u>
BD bisects $\angle ABC$	given
$AD = CD$	def of bisector
$BD \perp AC$	given
$\angle CDB = \angle ADB = 90^\circ$	def. of perpendicular
$BD = BD$	same side
$\triangle BCD \cong \triangle BAD$	SAS

Make a list of the corresponding sides and angles for the two triangles you just proved congruent.

Corresponding Sides

$$\overline{AB} = \overline{CB}$$

$$\overline{BD} = \overline{BD}$$

$$\overline{CD} = \overline{AD}$$

Corresponding Angles

$$\angle A = \angle C$$

$$\angle ADB = \angle CDB$$

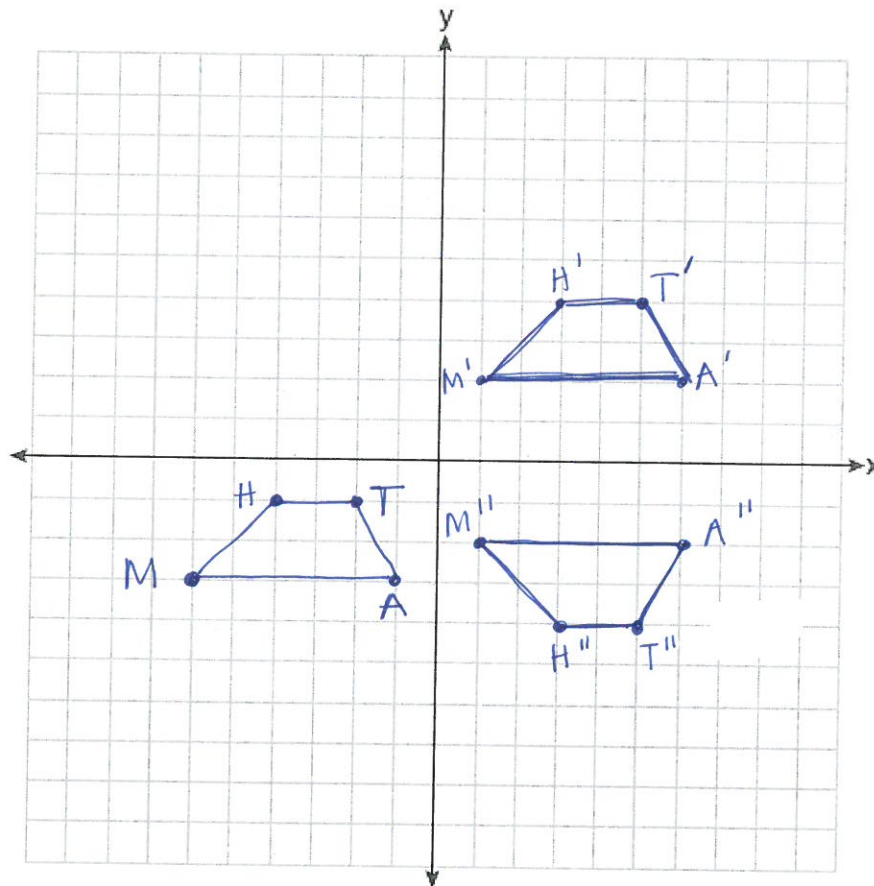
$$\angle ABD = \angle CBD$$

18. Quadrilateral $MATH$ has coordinates $M(-6, -3)$, $A(-1, -3)$, $T(-2, -1)$, and $H(-4, -1)$. The image of quadrilateral $MATH$ after the composition $r_{x\text{-axis}} \circ T_{7,5}$ is quadrilateral $M''A''T''H''$. State and label the coordinates of $M''A''T''H''$.

This vector is 7 units to the right and 5 units up

$$(x, y) \rightarrow (x+7, y+5)$$

(remember in a composition, the \circ means "after" so the translation must be performed before the reflection)



$$M''(1, -2)$$

$$A''(6, -2)$$

$$T''(5, -4)$$

$$H''(3, -4)$$

